



## **Bonita Vista Middle School**

### **A-G Readiness Academic Support**

A-G refers to the required classes that high school students must complete in order to be eligible for admission to universities in California. A-G readiness in the middle school means that students must pass all courses in order to arrive at high school ready and well-prepared to pass the high school A-G required courses.

At Bonita Vista Middle, we want to ensure that every student leaves ready to be successful in high school. That is why we provide a number of interventions for your student when they are not performing proficiently. Parents are strongly encouraged to ensure that their child attends every intervention that is assigned. Bonita Vista Middle School strives to provide every opportunity to ensure each child is ready to earn a high school diploma and leaves school prepared for success in college or a career pathway. This preparation begins now at the middle school level.

Every student—regardless of personal or academic circumstances—wants to succeed. Every student can and will succeed in school—given rigorous classroom instruction and extra academic support that is timely, targeted and directed. If your child is completing all homework and demonstrating proficiency on all academic assessments, then the student is well on track to reaching the goal of earning a high school diploma.

However, we recognize that all students do not learn at the same pace. Some need extra support. On the back of this document there is a list of interventions your son/daughter may be required to attend this school year. These academic support programs address the student's need to demonstrate proficiency in their core classes (English, Math, Science, Social Science).

We believe that by providing timely, targeted and directed academic support your student will understand the expectations needed for success at the high school level. Please help us by making sure you child attends school every day, and if assigned to an intervention program make sure they attend they attend.

## Weekly Interventions Schedule

Monday 3:15-4:15 pm	Tuesday 3:15-4:15 pm	Wednesday 3:15-4:15 pm	Thursday 3:15-4:15 pm	Friday 1:00-3:00 pm	Saturday 8:00-12:00 pm
<ul style="list-style-type: none"> <li>• AEC - Room 305</li> <li>• Social Science Focused Tutoring - Room 504</li> <li>• Science Focused Tutoring - Room 606</li> <li>• Voluntary Tutoring - Room 502</li> </ul>	<ul style="list-style-type: none"> <li>• AEC - Room 305</li> <li>• Math Focused Tutoring - Room 603</li> <li>• English Focused Tutoring - Room 301</li> <li>• Voluntary Tutoring - Room 502</li> </ul>	<ul style="list-style-type: none"> <li>• AEC - Room 305</li> <li>• Social Science Focused Tutoring - Room 301</li> <li>• Science Focused Tutoring - Room IA2</li> <li>• Voluntary Tutoring - Room 502</li> </ul>	<ul style="list-style-type: none"> <li>• AEC - Room 305</li> <li>• Math Focused Tutoring - Room 603</li> <li>• English Focused Tutoring - Room 203</li> <li>• Voluntary Tutoring - Room 502</li> </ul>	<ul style="list-style-type: none"> <li>• ARC</li> </ul>	<ul style="list-style-type: none"> <li>• Saturday Scholars</li> <li>• Saturday School</li> </ul>

## Intervention Program Descriptions

- **Academic Enrichment Center (AEC)** – Any student is allowed to attend for extra help in classes and tutoring assistance. Whenever a student does not complete an assignment the student may be assigned to AEC tutoring for the following day. In AEC tutoring, students receive assistance from a classroom teacher or instructional assistance as they complete their assignment. If the student does not complete the designated assignment at the after school session, they will be required to attend the following day again unless they are able to show that the assignment was completed to the Academic Intervention Office, Room 305, by nutrition break the following day. Phone calls go out daily to parents to the primary phone number on file to inform them when tutoring for the following day is assigned. Students with transportation issues may attend **two-three** Lunch AEC sessions (equaling an hour) in lieu of the one AEC hour afterschool session.
- **Subject Focused Tutoring** – Any student is allowed to attend for extra help in classes and tutoring assistance. A classroom teacher from one of the four core subject areas will be available Monday through Thursday to assist students in classroom or homework assignments.
- **Reteach** – Reteach gives students the opportunity to improve a grade received on a classroom assessment. Students will review the material covered on the assessment with a classroom teacher and receive another opportunity to retake the assessment. Students are strongly encouraged to take advantage of this opportunity and parents are encouraged to make sure their child attends. Students who do not attend a reteach opportunity risk not passing the class. Phone calls go out to parents to the primary phone number on file to inform them when reteach is assigned.
- **Academic Recovery Center (ARC)** – Assigned by assistant principal for failure to attend scheduled interventions, for disciplinary issues, or to improve GPA's below 1.0.
- **Saturday Scholars** – At Saturday Scholars, programs offered may include or tutoring assistance by certificated classroom teachers. Students are assigned by their classroom teacher or the Academic Intervention Office based on the most recent progress report for low grades and/or additional support in numeracy and literacy. It is also open to any students who would like additional support. By attending Saturday Scholars, students are also able to make up an absence or to clear an unexcused absence.
- **Saturday School** – Students are assigned and given the opportunity to make up an absence or clear an unexcused absence.