## Bonita Vista Middle School



## Promotion Requirements 6 Year Plan

Mr. Woodie Taeatafa

## CALIFORNIA CAREER ZONE

 wWW.cacareerzone.org
## Making Money Choices

(\$) Monthly Spending: $\mathbf{\$ 3 , 8 2 9}$


Below you can see how your budget choices relate to your overall || budget.


## Interest Profiler—Career Options

## Interest Profiler :: Results

Your interest profile returned the following occupations. Occupations in this color represent stronger matches. You can compare up to four occupations by selecting the boxes to the left of the desired occupations and then clicking on the Compare Selected button at the bottom of the page. You can also filter occupation lists by Job Zone (preparation required), salary, and more to help you refine your search.


## Interest Profiler :: Results

34 results found

| Title | Video | Job Zone | Rating | Score |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ Video Game Designers \% | D | (4) |  | 0.98 |
| $\square$ Reporters and Correspondents | D | (4) |  | 0.95 |
| $\square$ Editors ${ }^{3}$ |  | (4) |  | 0.95 |
| Copy Writers |  | (4) |  | 0.94 |

## Career Profile



## About the Job

Design core features of video games. Specify innovative game and role-play mechanics, story lines, and character biographies. Create and maintain design documentation. Guide and collaborate with production staff to produce games as designed.

## What They Do

Balance and adjust gameplay experiences to ensure the critical and commercial success of the product.

Provide feedback to designers and other colleagues regarding game design features.
Create core game features including storylines, role-play mechanics, and character biographies for a new video game or game franchise.
Devise missions, challenges, or puzzles to be encountered in game play.
Guide design discussions between development teams.

## Interests

Work Values

## You and This Occupation



## Your Opportunities

$\qquad$


* Lead Gameplay Engineer
$\square$ Adobe Flash CS6
四 San Jose State University
* Human Computer Interaction


## California Career Zone can help with their 'Why'.

- Interest surveys help with decide possibilities of various careers
- Planning ahead of living independently will help them make their choices for the future
- Most of the careers will need higher education and map out what they will need to take for classes
- Students will complete a worksheet to plan their middle and high school courses - 6 year plan
- They will analyze how these courses will help them reach their initial postsecondary goal


## Bonita Vista Middle School

650 Otay Lakes Rd - Chula Vista, CA 91910 - (619) 397-2200 6-Year Plan
Student's Name: $\qquad$ ID Number: $\qquad$ Date $\qquad$
Postsecondary Goals: $\square$ College/University 4-year $\square$ Community College 2-year $\square$ Military $\square$ Other: $\qquad$ Class of: Degree Needed: $\qquad$
$\qquad$ Middle School

| $7^{\text {th }}$ Grade | $\mathbf{1}^{\text {T }} \mathbf{2}^{\text {md }}$ | A-G | $8^{\text {th }}$ Grade | 135 | nnd | A-G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 7 |  |  | English 8 |  |  |  |
| General Science 1 |  |  | General Science 2 |  |  |  |
| Math: |  |  | Math: |  |  |  |
| PE 7 |  |  | PE 8 |  |  |  |
| World Cultures |  |  | US History |  |  |  |
| Elective: |  |  | Elective: |  |  |  |
| GPA |  |  | GPA |  |  |  |

High School

| $9^{\text {th }}$ Grade | T |  |  |
| :--- | :--- | :--- | :--- |
| English 9 | nd | A-G |  |
| Science: |  |  |  |
| Integrated Math: |  |  |  |
| PE Course I (9) |  |  |  |
| World Geography |  |  |  |
|  |  |  |  |
|  | GPA |  |  |


| 10 $^{\text {th }}$ Grade | 1 |  |  |
| :--- | :--- | :--- | :--- |
| t | nd | A-G |  |
| English 10 |  |  |  |
| Science: |  |  |  |
| Integrated Math : |  |  |  |
| PE Course II ( 10) |  |  |  |
| World History and Cultures |  |  |  |
|  |  |  |  |
|  | GPA |  |  |


| 11 $^{\text {th }}$ Grade | 1 $^{\text {T }}$ | 2 |  |
| :--- | :--- | :--- | :--- |
| Eng | A-G |  |  |
| Science: |  |  |  |
| Math: |  |  |  |
| US History |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | GPA |  |  |


| 12 $^{\text {th }}$ Grade | 2 $^{\text {T }}$ | A-G |  |
| :--- | :--- | :--- | :--- |
| English 12 |  |  |  |
| Science: |  |  |  |
| Math: |  |  |  |
| US Government/Economics |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | GPA |  |  |

## MIDDLE/HIGH SCHOOL CREDITS

## Middle School Promotion Requirements

Minimum 21 Credits
》English Language Arts (4 Semester Credits/2 Years) English 7 (2), English 8 (2)
" Math (4 Semester Credits/2 Years)
Integrated Math 7 (2), Integrated Math 8 (2)
"Physical Education (4 Semester Credits/2 Years)
PE 7 (2), PE 8 (2)
"Science (4 Semester Credits/2 Years)
General Science 1 (2), General Science 2 (2)
"Social Science (4 Semester Credits/2 Years)
World Cultures (2), US History (2)
"Elective (1 Semester Credit/ $1 / 2$ Year)

High School Graduation/A-G Requirements
Minimum 44 Credits
A) Social Science (8 Semester Credits/2 Years)

World History/Culture,US History, Government/Econ
B) English Language Arts (8 Semester Credits/4 Years)

English 9 (2), English 10 (2), English 11 (2), English 12 (2)
C) Math (6 Semester Credits/3 Years)

Integ Math I (2), Integ Math II (2), Integ Math III (2)
D) Lab Science ( 4 Semester Credits/2 Years)

Biology (2), Chemistry (2), or Physics (2)
E) Foreign Language (4 Semester Credits/2 Years)
F) College Prep Elective (2 Semester Credits/1 Year)

+ Physical Education (4 Semester Credits/2 Years)


# Sweetwater District Graduation Requirements 

44 Credits
30 hours of Community Service
A. History/Social Science
B. English/ELD
C. Math
D. Laboratory Science
E. Language other than English
F. Visual Performing Arts
G. College Preparatory Elective

Physical Education
Health
Additional Required Elective Units

SUHSD
8 semesters
8 semesters
6 semesters
4 semesters
4 semesters
2 semesters
2 semesters
*4 semesters
1 semester
5 semesters
44 credits

## COMPACT <br> for SUCCESS

## - Guaranteed admission to San Diego State University

- In 2000, San Diego State University partnered with the Sweetwater Union High School District (SUHSD) to create a program that would bring new educational opportunities to Sweetwater graduates.
- The partnership would involve SUHSD teachers working side-by-side with SDSU faculty to examine the rigor and alignment of math and English course offerings and to design a school curriculum that would meet specific requirements for college admissions.
- Students participating in the Compact for Success Program would focus on meeting 5 benchmarks. All Sweetwater students meeting these requirements would be guaranteed admission to SDSU

1. Continuous enrollment in Sweetwater Union High School District schools from 7th to 12th grade (as of October 2011).
2. Attain a CSU GPA of 3.3 or higher by time of application and maintain this GPA through senior year
. Completed all CSU A-G course requirements with a grade of $C$ or higher:

- 
- A - 2 years of US History, Government/World History
- B-4 years of English (ELD 7-8 may apply)
- C - 3 years, (4 recommended) - Algebra, Formal Geometry, Intermediate Algebra, Math Analysis, Calculus
- D - 2 years, (3 recommended) - Biology, Chemistry, Physics
- E-2 years, (3 recommended) - Foreign Language (same language)
- F-1 year of Visual and Performing Arts
- G - 1 year College Prep Elective or additional year of any of the above (e.g., 4th year of math)

1. Satisfy the ELM (Entry Level Math Placement Test) and the EPT (Entry Level English Placement Test)
2. Take SAT or ACT exams

## The Six - Year Plan

| $7^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G | $8^{\text {th }}$ Grade |  | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 7 |  |  |  | English 8 |  |  |  |  |
| Integrated Math 7 |  |  |  | Integrated Math 8 |  |  |  |  |
| World Cultures 7 |  |  |  | US History 8 |  |  |  |  |
| General Science 1 |  |  |  | General Science 2 |  |  |  |  |
| PE 7 |  |  |  | PE 8 |  |  |  |  |
| Elective |  |  |  | Elective |  |  |  |  |
| GPA |  |  |  |  | GPA |  |  |  |


| 9 ${ }^{\text {th }}$ Grade | $1{ }^{\text {st }}$ | $2^{\text {nd }}$ | A-G | 10 ${ }^{\text {th }}$ Grade | $1{ }^{\text {st }}$ | $2^{\text {nd }}$ | A-G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 9 |  |  | B | English 10 |  |  | B |
| Biology |  |  | D | Chemistry |  |  | D |
| Integrated Math I |  |  | C | Integrated Math II |  |  | C |
| PE Course I (9) |  |  |  | PE Course II ( 10) |  |  |  |
| World Geography |  |  | G | World History and Cultures |  |  | G |
| Italian 1-2 |  |  | E | Italian 3-4 |  |  | E |
| GPA |  |  |  | GPA |  |  |  |


| 11 ${ }^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G | $12^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 11 |  |  | B | English 12 |  |  | B |
| Physics |  |  | D | US Government/Economics |  |  | A |
| Integrated Math III |  |  | C | Course 4 |  |  | C |
| US History |  |  | A |  |  |  |  |
| Health/Sociology |  |  |  |  |  |  |  |
| Design in Mixed Media 1/2 |  |  |  |  |  |  |  |
| GPA |  |  |  | GPA |  |  |  |

## The Six - Year Plan

## w/ Advanced Math Classes



| 11 ${ }^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G | $12^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 11 |  |  | B | English 12 |  |  | B |
| Course 4 |  |  | C | Course 5 |  |  | C |
| US History |  |  | A | US Government/Economics |  |  | A |
| Physics |  |  | D | Sociology |  |  | G |
| World Language 5-6 |  |  | E |  |  |  |  |
| Health/Psychology |  |  | G |  |  |  |  |
| GPA |  |  |  | GPA |  |  |  |

## The Six - Year Plan

## w/ middle school World Language

| $7^{\text {th }}$ Grade | $1{ }^{\text {st }}$ | $2^{\text {nd }}$ | A-G | $8^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 7 |  |  |  | Enjglish 8 |  |  |  |
| Integrated Math 7 |  |  |  | Integrated Math 8 |  |  |  |
| World Cultures 7 |  |  |  | US History 8 |  |  |  |
| General Science 1 |  |  |  | General Science 2 |  |  |  |
| PE 7 |  |  |  | PE 8 |  |  |  |
| *Spanish 1-2 |  |  | E | *Spanish 3-4 |  |  | E |
| GPA |  |  |  | GPA |  |  |  |
| $9^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G | 10 ${ }^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G |
| English 9 |  |  | B | English 10 |  |  | B |
| Integrated Math I |  |  | C | Integrated Math II |  |  | C |
| World Geography |  |  | A | World History and Cultures |  |  | G |
| Biology |  |  | D | Chemistry |  |  | D |
| PE Course I (9) |  |  |  | PE Course II (10) |  |  |  |
| Spanish 5-6 |  |  | E | Spanish 7-8 |  |  | G |
| GPA |  |  |  | GPA |  |  |  |


| 11 ${ }^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G | $12^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 11 |  |  | B | English 12 |  |  | B |
| Integrated Math III |  |  | C | Course 4 |  |  | C |
| US History |  |  | A | US Government/Economics |  |  | A |
| Physics |  |  | D | AP Biology |  |  | G |
| AP Spanish Language |  |  | E | AP Spanish Literature |  |  | G |
| Health/Psychology |  |  | G | AP Music Theory |  |  | F |
| GPA |  |  |  | GPA |  |  |  |

## The Six - Year Plan

## w/ Advanced classes (Rigor)

| $7^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G | $8^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 7 accelerated |  |  |  | English 8 accelerated |  |  |  |
| Compacted Math 7 |  |  |  | Integrated Math I |  |  | C |
| World Cultures 7 accelerated |  |  |  | US History 8 accelerated |  |  |  |
| General Science 1 accelerated |  |  |  | General Science 2 accelerated |  |  |  |
| PE 7 |  |  |  | PE 8 |  |  |  |
| *Spanish 1-2 |  |  | E | *Spanish 3-4 |  |  | E |
| GPA |  |  |  | GPA |  |  |  |


| $9^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G | 10 ${ }^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 9 accelerated |  |  | B | English 10 accelerated |  |  | B |
| Integrated Math II |  |  | C | Integrated Math III |  |  | C |
| World Geography accelerated |  |  | A | AP European History |  |  | A |
| Biology |  |  | D | AP Biology |  |  | D |
| PE Course I (9) |  |  |  | PE Course II (10) |  |  |  |
| Spanish 5-6 |  |  | E | Spanish 7-8 |  |  | E |
| GPA |  |  |  |  |  |  |  |


| 11 ${ }^{\text {th }}$ Grade | $1^{\text {st }}$ | $2^{\text {nd }}$ | A-G | $12^{\text {th }}$ Grade | $1{ }^{\text {st }}$ | $2^{\text {nd }}$ | A-G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP English Language \& Comp |  |  | B | AP English Literature \& Comp |  |  | B |
| Pre-Calculus |  |  | C | Calculus |  |  | C |
| AP US History |  |  | A | AP US Government |  |  | A |
| AP Chemistry |  |  | D | AP Macro/Microeconomics |  |  | G |
| AP Spanish Language |  |  | E | AP Spanish Literature |  |  | E |
| Health/Psychology |  |  | G | AP Art History |  |  | F |
| GPA |  |  |  | GPA |  |  |  |

## Bonita Vista High 9 - 10 Courses <br> $9^{\text {th }}$ grade <br> $10^{\text {th }}$ grade <br> - English 10

- English 9
- English 9 Accelerated
- English Intensive
- World Geography
- World Geography Accelerated
- Biology
- Biology Accelerated
- Integrated Math I
- Integrated Math II
- Integrated Math III
- PE Course
- Filipino 1-2
- French 1-2
- French 3-4
- Italian 1-2
- Spanish 1-2
- Spanish 3-4
- Spanish 5-6
- Spanish Speakers 1-2
- Spanish Speakers 3-4
- Art Beginning/Advanced
- Computer Art
- Design In Mixed Media 1
- Digital Media Production
- Photography
- AP Art History
- English 10 Accelerated
- World History \& Culture
- World History \& Culture Accelerated
- AP World History
- AP Biology
- Chemistry
- Chemistry Honors
- Physics
- AP Physics I
- Integrated Math I, II, III
- Discrete Math
- Pre-Calculus/Pre-Calculus Honors
- PE Course II
- PE Dance/PE Fitness for Life
- World Languages (see $9^{\text {th }}$ grade)
- Italian 3-4
- Filipino 3-4
- Spanish 5-6, Spanish 7-8
- AP Spanish Language
- AP Spanish Literature
- VAPA Elective (see $9^{\text {th }}$ grade)
- AP Music Theory
- AP Studio Art
- Band Adv, Concert
- Dance I, II, Choreography Adv
- Mixed Choir
- Sound Unlimited
- Guitar Beginning, Advance


## Bonita Vista High 11-12 Courses

## $11^{\text {th }}$ grade

- English 11
- AP English Language \& Composition
- English IB HL1
- US History
- AP US History
- Economics IB SL
- Health/Psychology, Sociology
- Math (see $9^{\text {th }}$ and $10^{\text {th }}$ grade)
- AP Statistics
- AP Calculus $A B / B C$
- Math IB SL
- Math IB HL 2
- Math Studies IB SL
- World Languages (see $9^{\text {th }}$ and $10^{\text {th }}$ )
- Spanish IB SL
- Filipino 5-6
- French 5-6
- Italian 5-6
- AP French Language
- French IB SL/French IB HL
- VAPA Elective (see $9^{\text {th }}$ and $10^{\text {th }}$ )
- Photography Advance


## $12^{\text {th }}$ grade

- English 12
- English IB HL2
- English 12 Honors
- US Government (1 semester)
- Economics (1 semester)
- AP US Government
- Economics IB SL/Economics IB HL
- History of the Americas IB HL
- Math (see $9^{\text {th }}, 10^{\text {th }}$, and $11^{\text {th }}$ grade)
- Science (see $9^{\text {th }}, 10^{\text {th }}$, and $11^{\text {th }}$ )
- AP Environmental Science
- Earth Science ("G" credit)
- Theory of Knowledge IB
- World Languages (see $9^{\text {th }}, 10^{\text {th }}$, and $11^{\text {th }}$ )
- Italian 7-8
- AP Italian Language
- Filipino 7-8
- All courses $9-12^{\text {th }}$ grade are available for seniors


## Conclusion

- Questions and Comments


## Thank you for joining us!

